

LOWELL PUBLIC SCHOOL DISTRICT
LOWELL, MASSACHUSETTS

AN EQUAL OPPORTUNITY EMPLOYER

APPLICATION FOR INTERIM SUPERINTENDENT

JULY 1, 2023 - JUNE 30, 2024

Personal Information:

Name Jannell Pearson-Campbell Ed.D Home Phone _____
Address 82 Concerto Court Office Phone _____
North Easton Ma. 02356 Cell Phone 508-813-5371
city state zip
Email Address jannell.pearsoncampbell@gmail.com
How may we contact you? ☐ at work ☐ at home ☒ by e-mail ☒ by cell phone

Certifications Held

Certification	State
<u>Superintendent/ Assistant Superintendent</u>	<u>MA</u>
<u>Special Education Director</u>	<u>MA</u>
<u>Principal K-12</u>	<u>MA</u>

Are you licensed as a superintendent in Massachusetts? ☒ YES ☐ NO

Are you eligible for licensure as a superintendent in Massachusetts? ☒ YES ☐ NO

If not, have you submitted an application for certification as a superintendent in Massachusetts? ☐ YES ☐ NO

Date of application: _____

Current School District Information:

Are you presently under contract to a school district? Yes
If yes, when does your contract expire? June 30, 2023
Name of District Northampton Public School
Position Interim Superintendent

Academic and Professional Training:

High School(s), Colleges, Universities Attended	Location	Degree
University of Massachusetts	Lowell	Ed.D
Bridgewater State University	Bridgewater	C.A.G.S
University of Massachusetts	Boston	M.ED
Florida A& M University	Tallahassee	B.S
St. Petersburg College	St. Petersburg	AA

Professional Experience:

No. Years	Dates From/To	Position	School District
1	2022-2023	Interim Superintendent	Northampton Public Schools
2	2020-2022	Assistant Superintendent	Old Rochester Regional High School
5	2015-2020	Assistant Director of Special Education	Waltham Public Schools
2	2013-2015	Principal	New Bedford Public School
2	2011-2013	Assistant Principal	Hanover Public school
9	2002-2011	SPED - Math Teacher	Boston Public School

Other Relevant Work Experience and Achievements:

Women's Network of Superintendent
Racial, Equity, Diversity and Inclusion (R.E.D)
Technology Integration Leader

Memberships in Professional Organizations:

Influence 100 Fellow

Kiwanis (Northampton Chapter)

References:

Please list below the names and addresses of three persons who have knowledge of your professional competence and character, whom we may contact should you become a finalist.

Name Michael S. Nelson Address 135 Marion Road Mattapoisett, Ma. 02739
Relationship Superintendent of ORR Phone Number [REDACTED]

Name Timothy Connor Address 75 Pleasant Street Malden Ma. 02148
Relationship Assistance Director ,W/C Phone Number [REDACTED]

Name Dr. Nadene Stein Address 617 Lexington Street Waltham Ma. 02452
Relationship Supervisor (Assistant Supt of Pupil Services Phone Number [REDACTED]

Release of information:

Please check one box:

Upon request from the media, I ☒ do ☐ do not give permission to the school committee to release my resumé.

A complete application form includes the following:

- ☒ 1. A completed and signed application form.
- ☒ 2. An up-to-date resume.
- ☒ 3. A copy of the candidate's Massachusetts superintendent license, or evidence that the candidate is eligible for licensure as a superintendent in Massachusetts and has submitted his/her application to the Department of Education.
- ☒ 4. Evidence of highest degree earned (copy of diploma, license and/or certificate).

All application documents listed above must be received in the MASC office on or before **May 31, 2023** at 3:00pm.

Please note: MASC does not maintain an applicant file for use in future searches.

A new application and application materials listed are required for each search.

I understand that, under the requirements of the Massachusetts Open Meeting Law, should I become a finalist, certain facts of my application will become public information and that the school committee may request a copy of my transcripts.

Signature Jannell Pearson-Campbell, Ed.D

Date 5/16/23

Send all information to:

Lowell Public Schools Search

c/o Glenn Koocher

MASC

One McKinley Square

Boston, Massachusetts 02109

Telephone: (617) 523 – 8454; (800) 392 – 6023

FAX: (617) 702 – 4111

Email all information to Ann-marie Martin: **amartin@masc.org**

For further information please contact Glenn Koocher at **gkoocher@masc.org** (617-733-0497)

Please do not contact school committee members or members of the school administration.

Jannell D. Pearson- Campbell , Ed.D

82 Concerto Court • North Easton, Ma 02356 • Phone: 508-813-5371 • EMail: jannell.pearsoncampbell@gmail.com

EDUCATION

Ed.D, Educational Leadership, University of Massachusetts- Lowell conferred *Spring 2019*

C.A.G.S, Educational Leadership, Bridgewater State University 2008

Minor: Special Education Administration

M.Ed, Special Education, University of Massachusetts- Boston, 2007

B.S. Health Information Management, Florida A&M University 2000

Minor: Pre-Pharmacy

CERTIFICATION

Superintendent/Assistant Superintendent

Principal/Assistant Principal K-12

Special Education Administrator K-12/ Moderate Special Needs Teacher 5-12/Math

SEI endorsed administrator

SCHOOL LEADERSHIP EXPERIENCE

2022- Present

Interim Superintendent of Northampton Public Schools

Responsible for 2,618 pre-k to 12 students and 600 full-time and part-time staff across six schools in the Northampton Public Schools, including our alternative education program.

Hired five key staff members: Director of Curriculum Instruction, 2 Interim Principals for the Middle and Elementary Schools, and an Alternative Principal for the High school and School Business administrators in the first three weeks before the beginning of school.

Accomplishments include increasing structures for student achievement by using data protocol in the classroom, district-wide protocols to support communication for safety planning, and strategic budget protocols using district and school improvement plans.

Responsibilities include direct supervision, evaluation, and professional development for principals, Central office staff; oversight of the continuation of academic programs for students; creating a budget for the fiscal year 2024, providing direction for curriculum and assessments; organizational management and operational support for the district.

Ongoing work involves creating opportunities to retain, recruit and develop diverse candidates. include strengthening, managing, and fostering relationships with School Committee members, maintaining positive partnerships with nonprofit and community organizations, and strengthening relationships with city and city and state agencies—elected officials.

2020- 2022

Assistant Superintendent of Teaching and Learning for Old Rochester Regional School District

Responsible for three elementary, 1 Middle, and 1 High School supporting 2,800 students and 154 full-time educators and part-time staff across Old Rochester Regional School District

Responsibility included overseeing grants, Title I, English Language Learners, professional development and curriculum review.

Responsible for implementing the curriculum, instruction, assessment, and professional development, and curriculum review across the school system to support district and state assessments

Responsible for a stakeholder committee to focus on equity in curriculum, hiring practices, policies, and systems across the district

Responsible for leading central and building principals in creating 10-day professional development to support asynchronous and synchronous learning to support student and adult learners.

Led an acceleration data protocol to examine data to support student achievement during the pandemic, focusing on a sense of belonging, family engagement, and monitoring grade. Our MCAS and AIMSWEB data guided students' performance in literacy and our state assessments.

2015- 2020

Waltham Public Schools for Assistant Director of Special Education and Interim Director of Pupil Services as needed

Responsible for six elementary, 1 Dual Language Elementary School, 2 Middle, and 1 high school, inclusion and alternative programs for 5,600 students. 51.2% of First Language is not English, 24.1% are English Language Learners, and 16.7 % of students are Students with Disabilities

Responsible for collaborating with administrators and educators to ensure the implementation of the student's IEP and academic achievement.

Responsibility included developing a protocol to align courses with standards, concepts, and skills for Students with Disabilities and English Language Learners with equity-driven decisions, which increased opportunities for all students

Responsible for reporting on Special Education Indicators and State Testing Programs.

Responsible for organizing district-wide meetings to support curriculum implementation and federal and state laws to support general education, special education, and English Language Learners.

Responsible for hiring, training, and evaluating special education teachers and service providers.

Responsible for developing strategic planning to decrease the number of students in the least restrictive environment by creating a student-centered protocol.

2013- 2015

Turnaround Principal for John B. Devalles Elementary for New Bedford Public School

Led a school with 400 students, 20 staff members. 51.9% of the students were First Language is, not English, 33.2 % English Language Learners, and 14.8 % were students with disabilities.

Responsible for overhauling a low-performing school, raising MCAS accountability and DIBELS performance for diverse learners.

Responsible for designing and proposing a K-5 school-wide schedule that allowed teachers to meet once a week to design lessons, review student data, and develop school-wide expectations resulting in the Composite Performance Index increasing in ELA, Math, and Science.

Responsible for designing and monitoring a Science, Technology, Engineering, and Mathematics program that aligned with MA Frameworks. This raised students' reading and academic performance.

2011-2013 Hanover Public Schools, Assistant Principal -Science, Technology, Engineering and Mathematics and Acting Principal of Hanover Middle School

Responsible for collaborating with district-wide administrators and building principals to coordinate and create a professional learning community supporting the new MA Educator Evaluation System and Next Generation Science Standards

Responsible for training and facilitating the new initiative of the Common Core Standards and assessments guides, preparing students for the new MCAS assessments.

2005 –2011 Boston Public Schools, Special Education Math, and Science Teacher

Responsible for sponsoring a new textbook acquisition, which increased the number of students passing the 9th-grade Physics MCAS. MCAS Science passing scores soared from 39% to 85 %.

2003 – 2005 Framingham Public School, Special Education Teacher at Framingham High School

Responsible for developing and designing an MCAS math course to increase the number of special education students passing the High School MCAS assessment. High School Math MCAS Scores increased from 5% to 95% passing rates.

PRESENTATIONS

- ☐ Presenter - M.A.S.S 2022 Spring Conference
- ☐ Presenter- MPDE 2019 Spring Conference
- ☐ Presenter- Preparing IEPs for Common Core Standards
- ☐ Presenter-Providing Training for Para's for Social and Emotional Learning
- ☐ Presenter Preparing Universal Design Lesson Plans, data, and interventions to increase student engagement.
- ☐ Presenter- Understanding the law and special education discipline

DISSERTATION

- ☐ Examining The Special Education Pre-Referral Process For Culturally and Linguistically Diverse Students

MEMBERSHIPS

- ☐ DESE's 2018-2019 Advisory Cabinet Member
- ☐ Massachusetts Partnerships for Diversity in Education
- ☐ Influence 100 Fellow

References

Michael S. Nelson
Superintendent of Old
Rochester Regional School
District
[REDACTED]
mikenelson@oldrochester.org

John Cash
Associate Professor of Special
Education
Bridgewater State University
[REDACTED]
icash@bridgew.edu

Tim Connor
Timothy.Connor@mass.gov

*Massachusetts Department of
Elementary & Secondary Education*

UNOFFICIAL LICENSE INFORMATION

Jannell Campbell

82 Concerto Court

Easton, MA 02356

Educator: Jannell Denise Campbell

MEPID: 50286318

License #: ***405883

Original Certification Date: 01/26/2006

This license information was generated by the educator from the Department's electronic licensure file, ELAR. It should not be taken as proof of current licensure or as an official record. The Department advises that verification of this information via ELAR is always necessary.

FIELD(LEVEL)	CATEGORY	APPLICATION TYPE	ISSUE DATE	EXPIRATION DATE
Mathematics (1-6)	ACADEMIC	Initial	10/20/11	**
Mathematics (5-8)	ACADEMIC	Initial	03/12/09	**
Moderate Disabilities (5-12)	ACADEMIC	Professional	04/17/13	04/16/18
Special Education Administrator (All Levels)	ACADEMIC	Initial	02/18/09	**
Principal/Assistant Principal (5-8)	ACADEMIC	Initial	01/21/11	**
Principal/Assistant Principal (9-12)	ACADEMIC	Initial	10/05/10	**
Principal/Assistant Principal (PreK-6)	ACADEMIC	Initial	01/21/11	**
Superintendent/Assistant Superintendent (All Levels)	ACADEMIC	Initial	04/11/12	**
SEI-Admin (Level depends on prereq license)	ACADEMIC	Endorsement	08/27/14	***
** Valid for five (5) years of employment.				
*** Due to varying requirements, please pay attention to the specific requirements for the potential of renewing an endorsement.				


Please contact the Department of Elementary and Secondary Education customer service at 781-338-6600, if your license information above is incorrect or incomplete.



UMass Lowell Unofficial Transcript

Page 1 of 2

Name: Jannell Campbell

Student ID: 

University of Massachusetts Lowell

Print Date: 07/03/2019

Degrees Awarded

Degree: Doctor of Education
 Confer Date: 05/18/2019
 Degree GPA: 3.417
 Plan: Leadership in Schooling (EDD) Major

----- Beginning of Graduate Record -----

2015 Trimester

Program: Education
 Plan: Leadership in Schooling (EDD) Major

Course	Description	Attempted	Earned	Grade	GPA	Units	Points
05 651	Transferrive Leadership for Schls	3.00	3.00	C+			6.900
Warning							
Term GPA:	2.300	Term Totals:	3.00	3.00	3.00	3.00	6.900
Cum GPA:	2.300	Cum Totals:	3.00	3.00	3.00	3.00	6.900

2015 Fall

Program: Education
 Plan: Leadership in Schooling (EDD) Major

Course	Description	Attempted	Earned	Grade	Points
CONT 6010	Continued Matriculation	0.00	0.00	S	0.000
Term GPA:	0.000	Term Totals:	0.00	0.00	0.000
Cum GPA:	2.300	Cum Totals:	3.00	3.00	6.900

2016 Trimester

Program: Education
 Plan: Leadership in Schooling (EDD) Major

Course	Description	Attempted	Earned	Grade	Points
EDUC 6003	Leadership in Schooling:Residency	0.00	0.00	S	0.000
EDUC 6440	Found. for Pract. Scholars	3.00	3.00	B	9.000
EDUC 6911	Applied Research Design	3.00	3.00	B+	9.900
Term GPA:	3.150	Term Totals:	6.00	6.00	18.900
Cum GPA:	2.867	Cum Totals:	9.00	9.00	25.800

2016 Fall

Program: College of Education
 Plan: Leadership in Schooling (EDD) Major

Course	Description	Attempted	Earned	Grade	Points
EDUC 6910	Dev. Inclusive School Contexts	3.00	3.00	B	9.000
EDUC 6930	Organizational Learning	3.00	3.00	B+	9.900
Term GPA:	3.150	Term Totals:	6.00	6.00	18.900
Cum GPA:	2.980	Cum Totals:	15.00	15.00	44.700

2017 Spring

Program: College of Education
 Plan: Leadership in Schooling (EDD) Major

Course	Description	Attempted	Earned	Grade	Points
EDUC 6931	Qual.Data.Anal. Prac.Leaders	3.00	3.00	A-	11.100
EDUC 6960	Strat. Part. w/ Fam. and Comm.	3.00	3.00	B+	9.900
Term GPA:	3.500	Term Totals:	6.00	6.00	21.000
Cum GPA:	3.129	Cum Totals:	21.00	21.00	65.700

2017 Trimester

Program: College of Education
 Plan: Leadership in Schooling (EDD) Major

Course	Description	Attempted	Earned	Grade	Points
EDUC 6003	Leadership in Schooling:Residency	0.00	0.00	S	0.000
EDUC 6920	Law, Policy, and Finance	3.00	3.00	A	12.000

UMass Lowell Unofficial Transcript

Page 2 of 2

Name: Jannell Campbell

Student ID: 

University of Massachusetts Lowell

Course	Description	Attempted	Earned	Grade	Points	Attempted	Earned	Grade	Points
EDUC 6921	Quan.Data Analysis Pract. Lead.	3.00	3.00	A-	11.100	3.00	3.00		0.000
		Attempted	Earned	GPA	Points	39.00	39.00		123.000
Term GPA:	3.850 Term Totals:	6.00	6.00	6.00	23.100				
Cum GPA:	3.289 Cum Totals:	27.00	27.00	27.00	88.800				

2017 Fall

Program: College of Education
Plan: Leadership in Schooling (EDD) Major

Course	Description	Attempted	Earned	Grade	Points	Attempted	Earned	Grade	Points
EDUC 6423	Program Evaluation	3.00	3.00	A-	11.100				
EDUC 6940	Systems Leadership I	3.00	3.00	A-	11.100				
		Attempted	Earned	GPA	Points				
Term GPA:	3.700 Term Totals:	6.00	6.00	6.00	22.200				
Cum GPA:	3.364 Cum Totals:	33.00	33.00	33.00	111.000				

2018 Spring

Program: College of Education
Plan: Leadership in Schooling (EDD) Major

Course	Description	Attempted	Earned	Grade	Points	Attempted	Earned	Grade	Points
EDUC 6950	Systems Leadership II	3.00	3.00	A	12.000				
		Attempted	Earned	GPA	Points				
Term GPA:	4.000 Term Totals:	3.00	3.00	3.00	12.000				
Cum GPA:	3.417 Cum Totals:	36.00	36.00	36.00	123.000				

2018 Trimester

Program: College of Education
Plan: Leadership in Schooling (EDD) Major

Course	Description	Attempted	Earned	Grade	Points	Attempted	Earned	Grade	Points
EDUC 6003	Leadership in Schooling: Residency	0.00	0.00	S	0.000				
EDUC 7501	Dissert. in Practice: Proposal	3.00	3.00	S	0.000				

2018 Fall

Program: College of Education
Plan: Leadership in Schooling (EDD) Major

Course	Description	Attempted	Earned	Grade	Points	Attempted	Earned	Grade	Points
EDUC 7501	Dissertation in Practice	3.00	3.00	S	0.000				
	Course Topic: Data Collection And Analysis	Attempted	Earned	GPA	Points				
Term GPA:	0.000 Term Totals:	3.00	3.00	0.00	0.000				
Cum GPA:	3.417 Cum Totals:	42.00	42.00	36.00	123.000				

2019 Spring

Program: College of Education
Plan: Leadership in Schooling (EDD) Major

Course	Description	Attempted	Earned	Grade	Points	Attempted	Earned	Grade	Points
EDUC 7503	Diss.Prac: Diss. Completion	3.00	3.00	S	0.000				
		Attempted	Earned	GPA	Points				
Term GPA:	0.000 Term Totals:	3.00	3.00	0.00	0.000				
Cum GPA:	3.417 Cum Totals:	45.00	45.00	36.00	123.000				
	Graduate Career Totals	Attempted	Earned	GPA	Points				
Cum GPA:	3.417 Cum Totals:	45.00	45.00	36.00	123.000				

End of UMass Lowell Unofficial Transcript